

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-0220-888  
**DISTRICT :** Bayonne Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of 90 percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4152	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
White	2034	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7
Black	415	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
Hispanic	1339	67	2.8	69.8	72.6	75.4	78.2	81	83.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	326	81	1.6	82.6	84.2	85.8	87.4	89	90
Two or More Races	36	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
Students with Disabilities	666	36.8	5.3	42.1	47.4	52.7	58	63.3	68.6
Limited English Proficiency	99	25.3	6.2	31.5	37.7	43.9	50.1	56.3	62.5
Economically Disadvantaged	2374	64.8	3	67.8	70.8	73.8	76.8	79.8	82.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4149	79.5	1.7	81.2	82.9	84.6	86.3	88	89.7
White	2030	84.1	1.3	85.4	86.7	88	89.3	90	90
Black	415	64.8	2.9	67.7	70.6	73.5	76.4	79.3	82.2
Hispanic	1340	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	326	90.2	-	90	90	90	90	90	90
Two or More Races	36	69.4	2.6	72	74.6	77.2	79.8	82.4	85
Students with Disabilities	665	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	99	44.5	4.6	49.1	53.7	58.3	62.9	67.5	72.1
Economically Disadvantaged	2371	75.7	2	77.7	79.7	81.7	83.7	85.7	87.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-1200-888  
**DISTRICT :** East Newark  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	110	51.8	4	55.8	59.8	63.8	67.8	71.8	75.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	49.6	4.2	53.8	58	62.2	66.4	70.6	74.8

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	126	61.1	3.3	64.4	67.7	71	74.3	77.6	80.9
White	-	-	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-	-	-
Hispanic	110	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	107	57	3.6	60.6	64.2	67.8	71.4	75	78.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-1850-888  
**DISTRICT :** GUTTENBERG SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	549	46.8	4.4	51.2	55.6	60	64.4	68.8	73.2
White	37	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	467	45.6	4.5	50.1	54.6	59.1	63.6	68.1	72.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	65.7	2.9	68.6	71.5	74.4	77.3	80.2	83.1
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	24.6	6.3	30.9	37.2	43.5	49.8	56.1	62.4
Limited English Proficiency	56	12.5	7.3	19.8	27.1	34.4	41.7	49	56.3
Economically Disadvantaged	453	43.9	4.7	48.6	53.3	58	62.7	67.4	72.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	549	62.6	3.1	65.7	68.8	71.9	75	78.1	81.2
White	37	48.6	4.3	52.9	57.2	61.5	65.8	70.1	74.4
Black	-	-	-	-	-	-	-	-	-
Hispanic	467	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	35	85.7	1.2	86.9	88.1	89.3	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	65	32.3	5.7	38	43.7	49.4	55.1	60.8	66.5
Limited English Proficiency	56	17.9	6.9	24.8	31.7	38.6	45.5	52.4	59.3
Economically Disadvantaged	453	60.7	3.3	64	67.3	70.6	73.9	77.2	80.5

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2060-888  
**DISTRICT :** Harrison Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	934	59.9	3.3	63.2	66.5	69.8	73.1	76.4	79.7
White	281	63.7	3	66.7	69.7	72.7	75.7	78.7	81.7
Black	-	-	-	-	-	-	-	-	-
Hispanic	559	55.1	3.8	58.9	62.7	66.5	70.3	74.1	77.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	71	90.2	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	171	28.1	6	34.1	40.1	46.1	52.1	58.1	64.1
Limited English Proficiency	47	27.7	6	33.7	39.7	45.7	51.7	57.7	63.7
Economically Disadvantaged	724	57.6	3.5	61.1	64.6	68.1	71.6	75.1	78.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	934	66.2	2.8	69	71.8	74.6	77.4	80.2	83
White	281	71.2	2.4	73.6	76	78.4	80.8	83.2	85.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	559	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	71	93	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	171	29.8	5.9	35.7	41.6	47.5	53.4	59.3	65.2
Limited English Proficiency	47	51	4.1	55.1	59.2	63.3	67.4	71.5	75.6
Economically Disadvantaged	724	63.8	3	66.8	69.8	72.8	75.8	78.8	81.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2210-888  
**DISTRICT :** Hoboken Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	805	54.9	3.8	58.7	62.5	66.3	70.1	73.9	77.7
White	158	71.6	2.4	74	76.4	78.8	81.2	83.6	86
Black	125	32	5.7	37.7	43.4	49.1	54.8	60.5	66.2
Hispanic	501	54.3	3.8	58.1	61.9	65.7	69.5	73.3	77.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	95	23.2	6.4	29.6	36	42.4	48.8	55.2	61.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	588	48.8	4.3	53.1	57.4	61.7	66	70.3	74.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	804	60.3	3.3	63.6	66.9	70.2	73.5	76.8	80.1
White	159	78	1.8	79.8	81.6	83.4	85.2	87	88.8
Black	124	37.1	5.3	42.4	47.7	53	58.3	63.6	68.9
Hispanic	500	59.2	3.4	62.6	66	69.4	72.8	76.2	79.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	95	26.4	6.2	32.6	38.8	45	51.2	57.4	63.6
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	587	54.5	3.8	58.3	62.1	65.9	69.7	73.5	77.3

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2295-888  
**DISTRICT :** Hudson County Schools of Technology  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	303	94.7	-	90	90	90	90	90	90
White	69	97.1	-	90	90	90	90	90	90
Black	36	91.7	-	90	90	90	90	90	90
Hispanic	115	91.3	-	90	90	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	81	98.8	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	143	92.3	-	90	90	90	90	90	90

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	303	92.8	-	90	90	90	90	90	90
White	69	97.1	-	90	90	90	90	90	90
Black	36	88.9	.9	89.8	90	90	90	90	90
Hispanic	115	87.8	1	88.8	89.8	90	90	90	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	81	97.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-	-	-	-
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	143	90.9	-	90	90	90	90	90	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2390-888  
**DISTRICT :** Jersey City Public Schools  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	11160	52.4	4	56.4	60.4	64.4	68.4	72.4	76.4
White	1205	59.6	3.4	63	66.4	69.8	73.2	76.6	80
Black	3677	40.7	5	45.7	50.7	55.7	60.7	65.7	70.7
Hispanic	4395	51.9	4	55.9	59.9	63.9	67.9	71.9	75.9
American Indian	41	73.1	2.2	75.3	77.5	79.7	81.9	84.1	86.3
Asian	1833	71.5	2.4	73.9	76.3	78.7	81.1	83.5	85.9
Two or More Races	34	20.6	6.6		27.2	33.8	40.4	47	53.6
Students with Disabilities	1637	20.1	6.7	26.8	33.5	40.2	46.9	53.6	60.3
Limited English Proficiency	773	29.5	5.9	35.4	41.3	47.2	53.1	59	64.9
Economically Disadvantaged	8909	48.5	4.3	52.8	57.1	61.4	65.7	70	74.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	11180	61.6	3.2	64.8	68	71.2	74.4	77.6	80.8
White	1208	70.7	2.5	73.2	75.7	78.2	80.7	83.2	85.7
Black	3681	47	4.4	51.4	55.8	60.2	64.6	69	73.4
Hispanic	4400	62.5	3.1	65.6	68.7	71.8	74.9	78	81.1
American Indian	41	73.2	2.2	75.4	77.6	79.8	82	84.2	86.4
Asian	1841	82.9	1.4	84.3	85.7	87.1	88.5	89.9	90
Two or More Races	34	20.6	6.6		27.2	33.8	40.4	47	53.6
Students with Disabilities	1645	28.3	6	34.3	40.3	46.3	52.3	58.3	64.3
Limited English Proficiency	780	47.3	4.4	51.7	56.1	60.5	64.9	69.3	73.7
Economically Disadvantaged	8921	59.3	3.4	62.7	66.1	69.5	72.9	76.3	79.7

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-2410-888  
**DISTRICT :** Kearny  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2696	68.6	2.6	71.2	73.8	76.4	79	81.6	84.2
White	1139	71.8	2.4	74.2	76.6	79	81.4	83.8	86.2
Black	60	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Hispanic	1410	65.3	2.9	68.2	71.1	74	76.9	79.8	82.7
American Indian	-	-	-	-	-	-	-	-	-
Asian	86	82.6	1.5	84.1	85.6	87.1	88.6	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	394	35.6	5.4	41	46.4	51.8	57.2	62.6	68
Limited English Proficiency	98	40.8	4.9	45.7	50.6	55.5	60.4	65.3	70.2
Economically Disadvantaged	1258	63	3.1	66.1	69.2	72.3	75.4	78.5	81.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2698	74.4	2.1	76.5	78.6	80.7	82.8	84.9	87
White	1140	77.1	1.9	79	80.9	82.8	84.7	86.6	88.5
Black	60	65	2.9	67.9	70.8	73.7	76.6	79.5	82.4
Hispanic	1411	71.7	2.4	74.1	76.5	78.9	81.3	83.7	86.1
American Indian	-	-	-	-	-	-	-	-	-
Asian	86	88.3	1	89.3	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	394	43.4	4.7	48.1	52.8	57.5	62.2	66.9	71.6
Limited English Proficiency	98	60.2	3.3	63.5	66.8	70.1	73.4	76.7	80
Economically Disadvantaged	1259	71.4	2.4	73.8	76.2	78.6	81	83.4	85.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014



## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-3610-888  
**DISTRICT :** NORTH BERGEN SCHOOL DISTRICT  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3492	66.4	2.8	69.2	72	74.8	77.6	80.4	83.2
White	464	70.5	2.5	73	75.5	78	80.5	83	85.5
Black	39	61.5	3.2	64.7	67.9	71.1	74.3	77.5	80.7
Hispanic	2819	65.1	2.9	68	70.9	73.8	76.7	79.6	82.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	141	80.8	1.6	82.4	84	85.6	87.2	88.8	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	570	48.4	4.3	52.7	57	61.3	65.6	69.9	74.2
Limited English Proficiency	148	26.4	6.1	32.5	38.6	44.7	50.8	56.9	63
Economically Disadvantaged	1948	63.1	3.1	66.2	69.3	72.4	75.5	78.6	81.7

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	3498	78.7	1.8	80.5	82.3	84.1	85.9	87.7	89.5
White	464	79.1	1.8	80.9	82.7	84.5	86.3	88.1	89.9
Black	40	80	1.7	81.7	83.4	85.1	86.8	88.5	90
Hispanic	2823	78	1.8	79.8	81.6	83.4	85.2	87	88.8
American Indian	-	-	-	-	-	-	-	-	-
Asian	142	93	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	572	61.7	3.2	64.9	68.1	71.3	74.5	77.7	80.9
Limited English Proficiency	150	52	4	56	60	64	68	72	76
Economically Disadvantaged	1951	78.6	1.8	80.4	82.2	84	85.8	87.6	89.4

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-4730-888  
**DISTRICT :** SECAUCUS BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1045	72.8	2.3	75.1	77.4	79.7	82	84.3	86.6
White	520	73.1	2.3	75.4	77.7	80	82.3	84.6	86.9
Black	-	-	-	-	-	-	-	-	-
Hispanic	237	66.7	2.8	69.5	72.3	75.1	77.9	80.7	83.5
American Indian	-	-	-	-	-	-	-	-	-
Asian	252	78.2	1.8	80	81.8	83.6	85.4	87.2	89
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	161	36	5.3	41.3	46.6	51.9	57.2	62.5	67.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	251	67.4	2.7	70.1	72.8	75.5	78.2	80.9	83.6

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	1045	81.9	1.5	83.4	84.9	86.4	87.9	89.4	90
White	520	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
Black	-	-	-	-	-	-	-	-	-
Hispanic	237	74.7	2.1	76.8	78.9	81	83.1	85.2	87.3
American Indian	-	-	-	-	-	-	-	-	-
Asian	252	94.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	162	46.9	4.4	51.3	55.7	60.1	64.5	68.9	73.3
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	251	76.1	2	78.1	80.1	82.1	84.1	86.1	88.1

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-5240-888  
**DISTRICT :** Union City School District  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4630	64.2	3	67.2	70.2	73.2	76.2	79.2	82.2
White	90	71.1	2.4	73.5	75.9	78.3	80.7	83.1	85.5
Black	51	74.5	2.1	76.6	78.7	80.8	82.9	85	87.1
Hispanic	4426	63.9	3	66.9	69.9	72.9	75.9	78.9	81.9
American Indian	-	-	-	-	-	-	-	-	-
Asian	62	71	2.4	73.4	75.8	78.2	80.6	83	85.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	650	34.1	5.5	39.6	45.1	50.6	56.1	61.6	67.1
Limited English Proficiency	696	42.1	4.8	46.9	51.7	56.5	61.3	66.1	70.9
Economically Disadvantaged	4284	63.3	3.1	66.4	69.5	72.6	75.7	78.8	81.9

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	4628	79.6	1.7	81.3	83	84.7	86.4	88.1	89.8
White	90	87.7	1	88.7	89.7	90	90	90	90
Black	51	78.4	1.8	80.2	82	83.8	85.6	87.4	89.2
Hispanic	4424	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6
American Indian	-	-	-	-	-	-	-	-	-
Asian	62	91.9	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	648	50.8	4.1	54.9	59	63.1	67.2	71.3	75.4
Limited English Proficiency	696	66.1	2.8	68.9	71.7	74.5	77.3	80.1	82.9
Economically Disadvantaged	4282	79.4	1.7	81.1	82.8	84.5	86.2	87.9	89.6

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-5580-888  
**DISTRICT :** Weehawken Board of Education  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	541	75.6	2	77.6	79.6	81.6	83.6	85.6	87.6
White	145	82.8	1.4	84.2	85.6	87	88.4	89.8	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	352	71.6	2.4	74	76.4	78.8	81.2	83.6	86
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	90	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	28.8	6	34.8	40.8	46.8	52.8	58.8	64.8
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	314	69.5	2.6	72.1	74.7	77.3	79.9	82.5	85.1

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	542	83.4	1.4	84.8	86.2	87.6	89	90	90
White	145	85.5	1.2	86.7	87.9	89.1	90	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	353	81.6	1.5	83.1	84.6	86.1	87.6	89.1	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	30	96.6	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	80	40.1	5	45.1	50.1	55.1	60.1	65.1	70.1
Limited English Proficiency	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	315	79	1.8	80.8	82.6	84.4	86.2	88	89.8

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014

## ESEA Waiver - Annual Progress Targets

**CDS CODE :** 17-5670-888  
**DISTRICT :** WEST NEW YORK BOARD OF EDUCATION  
**SCHOOL :** DISTRICT LEVEL

The tables represent the annual proficiency targets, established for this District under ESEA Waiver  
 Districts and Subgroups could meet expectations either by meeting the statewide proficiency rate of **90** percent, or reaching their individually  
 determined progress targets. The statewide proficiency rate will be increased to 95 percent in 2015.

### Performance Targets - Language Arts Literacy

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2880	60.9	3.3	64.2	67.5	70.8	74.1	77.4	80.7
White	96	73.9	2.2	76.1	78.3	80.5	82.7	84.9	87.1
Black	-	-	-	-	-	-	-	-	-
Hispanic	2733	60.4	3.3	63.7	67	70.3	73.6	76.9	80.2
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	74.2	2.2	76.4	78.6	80.8	83	85.2	87.4
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	480	35.4	5.4	40.8	46.2	51.6	57	62.4	67.8
Limited English Proficiency	238	30.3	5.8	36.1	41.9	47.7	53.5	59.3	65.1
Economically Disadvantaged	2336	59.9	3.4	63.3	66.7	70.1	73.5	76.9	80.3

### Performance Targets - Mathematics

Subgroup	# of Valid Test Scores	Baseline % Proficient	Yearly Increment	2011-2012 Target (%P)	2012-2013 Target (%P)	2013-2014 Target (%P)	2014-2015 Target (%P)	2015-2016 Target (%P)	2016-2017 Target (%P)
Schoolwide	2880	81.2	1.6	82.8	84.4	86	87.6	89.2	90
White	97	84.5	1.3	85.8	87.1	88.4	89.7	90	90
Black	-	-	-	-	-	-	-	-	-
Hispanic	2732	81	1.6	82.6	84.2	85.8	87.4	89	90
American Indian	-	-	-	-	-	-	-	-	-
Asian	31	100	-	90	90	90	90	90	90
Two or More Races	-	-	-	-	-	-	-	-	-
Students with Disabilities	480	53.1	3.9	57	60.9	64.8	68.7	72.6	76.5
Limited English Proficiency	238	55.9	3.7	59.6	63.3	67	70.7	74.4	78.1
Economically Disadvantaged	2336	80.7	1.6	82.3	83.9	85.5	87.1	88.7	90

Baseline Year 2010-2011

Only Includes full year students (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<30)

Title I Accountability System

2/6/2014